

Graduation Requirements Policy 5011

Badges

Badges are composed of multidisciplinary skills called competencies that are necessary for future success. Competencies will result in earning badges required for graduation.

Core Competencies / Competencies

Core competencies are composed of a specific group of skills on which students will be assessed. Each semester, students will partake in seminars where they will have the opportunity to choose which competencies they will work towards. Throughout their four years of high school, students will collect evidence that will be used in a portfolio to demonstrate proficiency in core competencies.

Content Seminar

Seminar courses are approximately 40 days of instruction around one or more specific content areas. Students will use teacher developed experiences to produce evidence that can be used to demonstrate proficiency in competencies.

Credits

In order to receive course credit in a seminar, students must complete and turn in all tasks and evidence. Each seminar course will earn 0.25 credits. Students will complete a combination of seminars in content areas to meet the credit requirements.

Dual Credits

Students will have the opportunity to achieve dual credits with Gateway Technical College through a variety of ways: transcribed credit, advanced standing, start college now, distance learning, youth apprenticeship, contract for service, and high school academies. KTEC HS utilizes these options as a way for students to gain high school and college credit simultaneously as both KTEC HS and Gateway students. Therefore, KTEC HS will follow Gateway's grading policies and student handbook for these courses. To receive both Gateway and KTEC HS credit, a student must meet Gateway's course grading policy, which requires a C or higher to receive credit. Students who do not meet a C or higher will not receive high school or college credit.

Graduation Requirements

1. Students need to meet 100% of their badges to graduate.
2. Students will need to meet a specific percentage of their competencies in each badge area: 80% met in Academic badges and 100% met in Technical and Workplace badges.
3. Students will need to earn 26 credits. Below outlines suggested credits to ensure students have the required content seat time to be college ready.

Requirements

Content	Credit	# of Seminars (quarters)
English	3	12
Science	3	12
Social Studies	2	12
Math	3	12
Government and Economics	1	4
Physical Education	1.5	6
Health	0.5	2
Technical Foundations	2	8
Digital Art and Design	1	4
Pathway or General Electives	5	20
C3	4	16
Total	26	108

Seminar Grading

Summative

These are cumulative assessment measures that students align to competencies. These could be research papers, projects, or an authentic learning experience. Students will work with their seminar teacher and C3 advisor to align competencies. Students will be assessed by using the project as evidence of their learning. Teachers will assess using a rubric for each aligned competency. Proficiency will be met when the student achieves a 3 or higher on a competency.

Formative

These are moment in time learning experiences that allow student the opportunity for feedback on the content as they are developing summative projects. These are not graded, but rather students are given feedback from the teacher to improve performance.

Adopted 8/23/21

Revised 2/27/23

Revised Aug 28, 2023

Seminar Grading

Summative

These are cumulative assessment measures that students align to competencies. These could be research papers, projects, or an authentic learning experience. Students will work with their seminar teacher and C3 advisor to align competencies to work in the classroom. Students will be assessed by using the project and/or assignments as evidence of their learning. Teachers will assess using a rubric for each aligned competency. Proficiency will be met when the student achieves a 3 or higher on a competency.

Formative

These are moment in time learning experiences that allow student the opportunity for feedback on the content as they are developing summative projects. These are not graded, but rather students are given feedback from the teacher to improve performance.

Competency Grading Scale

Rubric Score	Description
4	Exemplary
3	Proficient
2	Basic Proficiency
1	Limited Progress
0	Insufficient Work Shown

